

Parental Involvement in the Response to Intervention Process

Presented by:

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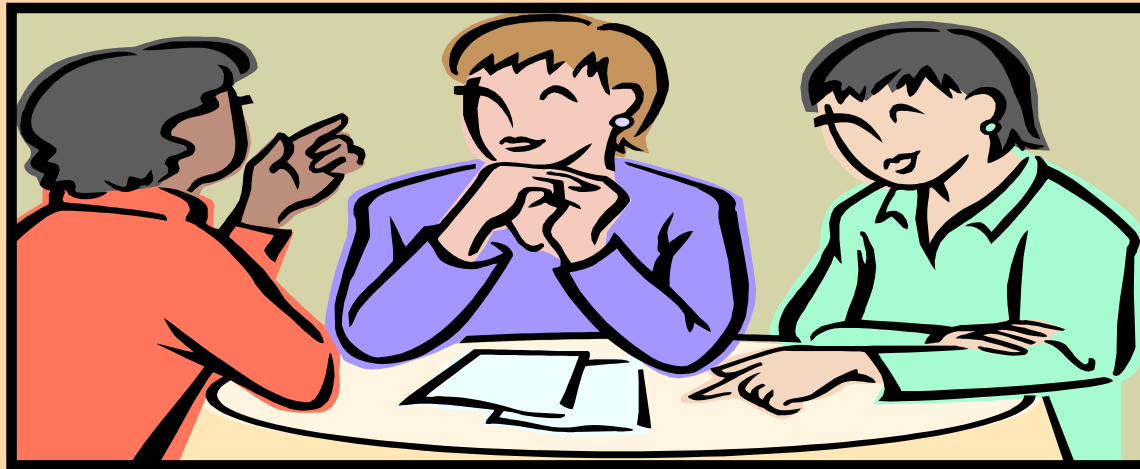
Guadalupe Orozco, Parent Education Specialist

Objectives

- 1. Parental Involvement in Response to Intervention**
- 2. Strategies to Involve Parents in the Response to Intervention Process**
- 3. How the Parent Involvement Program can support your parent involvement endeavors**

First Things First

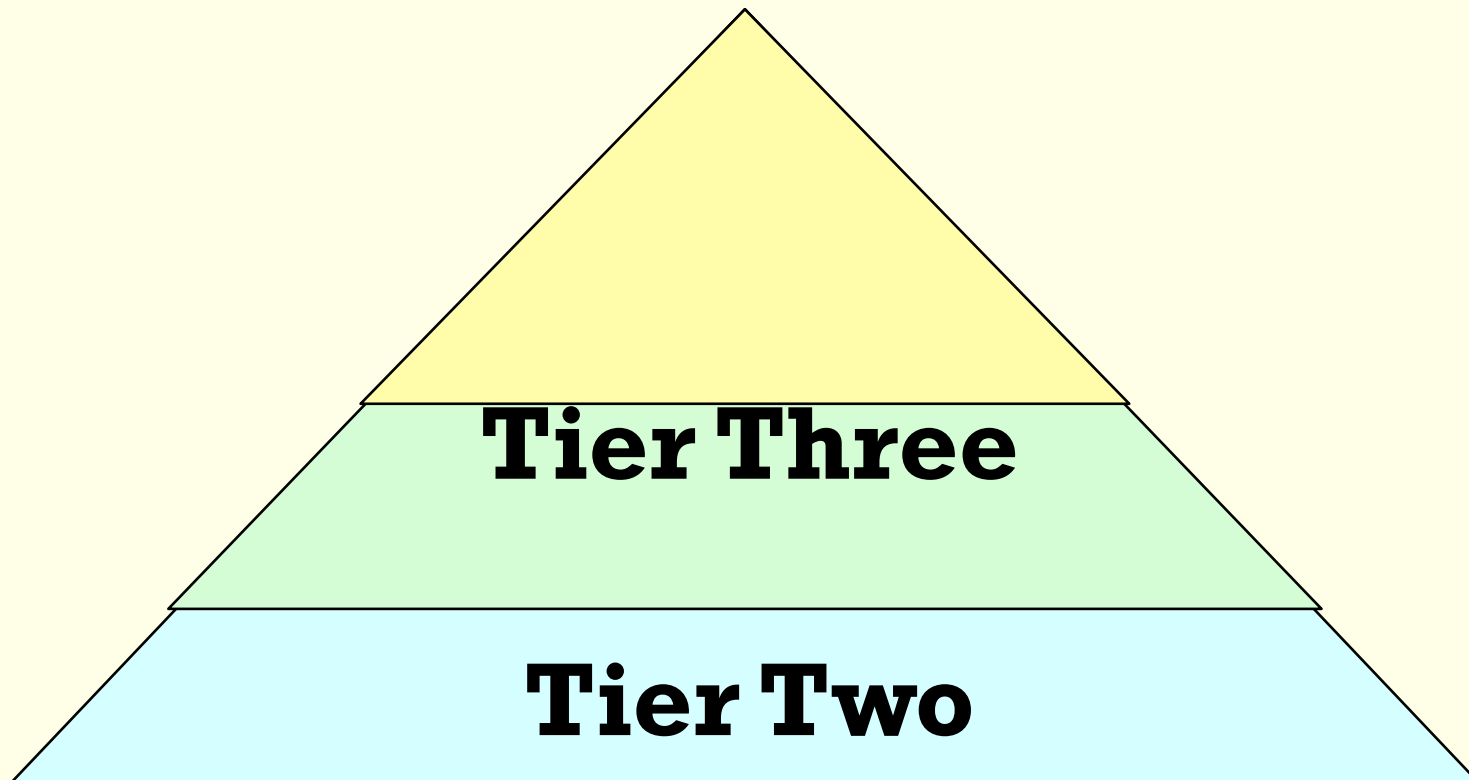
Communication is...



PARAMOUNT

Three Tier Process

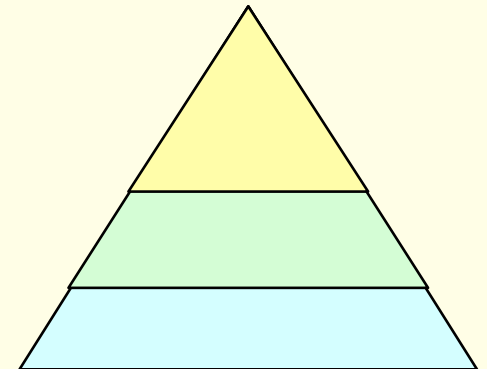
Parent Involvement In Each Tier



Tier 1: Screening and Group Interventions

In the classroom:

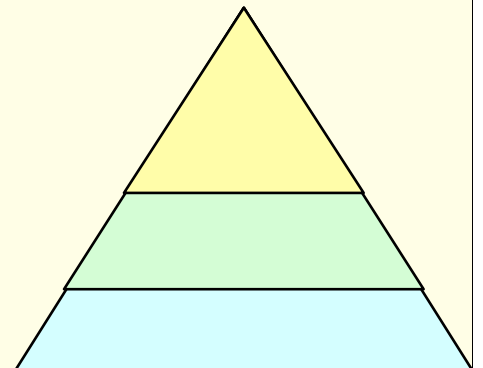
- **Students identified using screenings**
- **Supplemental instruction or interventions during classroom time**
- **Student progress is closely monitored**
- **Students showing progress are returned to regular classroom program**
- **Students not showing progress are moved to Tier 2**



Tier 1: Screening and Group Interventions

Parents' role:

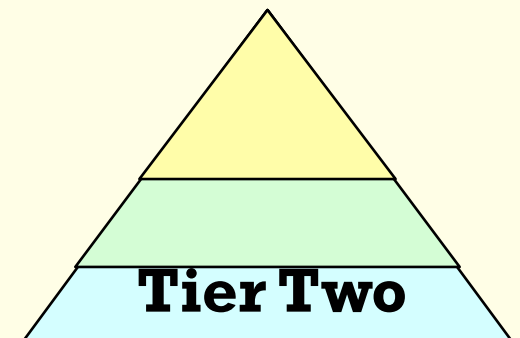
- **Parent and teacher meet/or parent attends RTI orientation meeting**
- **Parent follows up at home with supplemental instruction**
- **Parent informs teacher of progress or additional concerns**
- **Parent and teacher meet to discuss progress and/or next steps**



Tier 2: Targeted & Early Interventions

In the classroom:

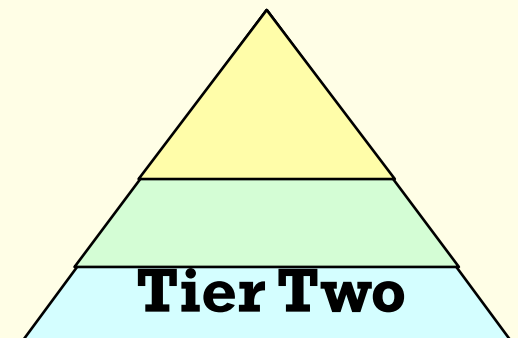
- **More intensive services and interventions**
- **Additional services provided in addition to general curriculum**
- **Interventions are provided in small group settings**
- **Students not showing progress are moved to Tier 3**



Tier 2: Targeted & Early Interventions

Parents' role:

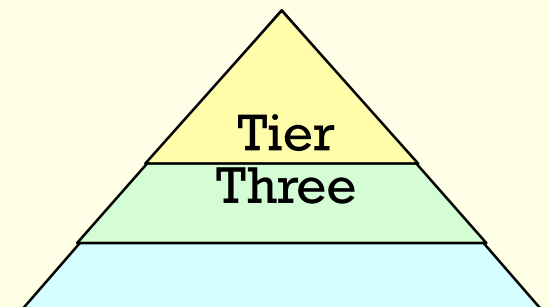
- **Parent and teacher meet/or parent attends RTI orientation meeting**
- **Parent meets with school representative to discuss intervention strategies**
- **Parent implements supplemental strategies within the home**
- **Child's progress communicated weekly to teacher**
- **Parent is informed of next steps**



Tier 3: Intensive Interventions & Comprehensive Evaluations

In the classroom:

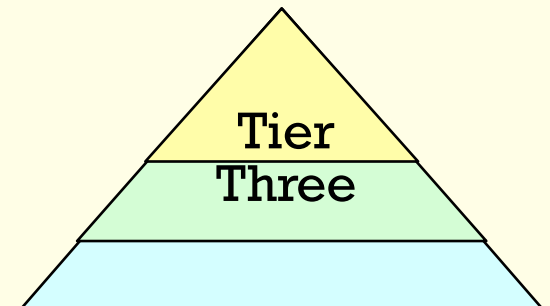
- **Students receive individualized, intensive interventions which target skill deficits.**
- **Non-responding students considered for eligibility under Individual with Disabilities Education Act (IDEA)**
- **Data collected in tier 1 & 2 are used to make the eligibility decision**
- **Parents provided with formal evaluation**



Tier 3: Intensive Interventions & Comprehensive Evaluations

Parents' role:

- **Parent attends formal pre-evaluation meeting**
- **Parent interviewed in attempt to gather further data**
- **Parent signs consent forms and the evaluation process begins**
- **If child is considered for special education, parent participates in the IEP process**
- **Parent works with child at home**
- **Parent monitors progress**



Consider a Written Intervention Plan

It might include:

- A description of the intervention
- Length of time
- The number of minutes per day
- Person responsible for the intervention
- Location where the intervention will take place
- Factors for judging progress

Strategies for Involving Parents

Communication begins in Tier One

Discuss the reason for the intervention

Explain the intervention strategies and an expected time allowed for change

Identify the person responsible for the intervention and contact information

Provide in-home intervention strategies

Agree upon a method of communication for reporting progress

RtI Parent Orientation Workshop

What should be addressed

The philosophy of RtI

The essential components of each tier

Key RtI terms redefined to parent friendly vernacular

Potential benefits of the RtI process

Length of time for interventions and techniques used to monitor progress.

Referral process

Parent Involvement Program

What we provide

Specialized training to increase and maintain parental involvement

Successful Parenting Series

Effective Discipline

Homework

Parent Awareness

High School Series

High School 101

The Essence of Adolescence I & II

**Division of School Improvement
Regional System of District and School Support
Parent Involvement Program**

Contact Information

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